



FORMULA SHEET · CLASS 10

CBSE Class 10 Maths Formulas

All the formulas in the NCERT Class 10 Mathematics book, in chapter order, with the trigonometry table and the statistics formulas students most often mix up.

CBSE 10

01 Real numbers and polynomials

HCF and LCM – $\text{HCF}(a, b) \times \text{LCM}(a, b) = a \times b$

Irrational numbers – $\sqrt{2}$, $\sqrt{3}$, $\sqrt{5}$ and $\sqrt{p}$ for any prime p are irrational

Quadratic polynomial $ax^2 + bx + c$ – sum of zeros $\alpha + \beta = -b/a$, product $\alpha\beta = c/a$

Building a quadratic – $x^2 - (\text{sum of zeros})x + (\text{product of zeros})$

02 Pair of linear equations

Unique solution (lines intersect) – $a_1/a_2 \neq b_1/b_2$

No solution (parallel lines) – $a_1/a_2 = b_1/b_2 \neq c_1/c_2$

Infinitely many solutions (same line) – $a_1/a_2 = b_1/b_2 = c_1/c_2$

03 Quadratic equations

Quadratic formula – $x = [-b \pm \sqrt{(b^2 - 4ac)}]/2a$

Discriminant – $D = b^2 - 4ac$

Nature of roots – $D > 0$ two distinct real roots; $D = 0$ two equal roots; $D < 0$ no real roots

04 Arithmetic progressions

n th term – $a_n = a + (n - 1)d$

Sum of n terms – $S_n = (n/2)[2a + (n - 1)d] = (n/2)(a + l)$

Finding a term from sums – $a_n = S_n - S_{n-1}$

05 Triangles and coordinate geometry

Basic proportionality theorem – if $DE \parallel BC$ in triangle ABC , then $AD/DB = AE/EC$

Similarity criteria – AAA (AA), SSS, SAS

Pythagoras – $\text{hypotenuse}^2 = \text{base}^2 + \text{perpendicular}^2$

Distance – $\sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$

Section formula (ratio $m:n$) – $[(mx_2 + nx_1)/(m + n), (my_2 + ny_1)/(m + n)]$

Midpoint – $[(x_1 + x_2)/2, (y_1 + y_2)/2]$

06 Trigonometric values

	0°	30°	45°	60°	90°
sin	0	1/2	1/√2	√3/2	1
cos	1	√3/2	1/√2	1/2	0
tan	0	1/√3	1	√3	not defined

07 Trigonometry

Ratios – $\sin\theta = P/H$, $\cos\theta = B/H$, $\tan\theta = P/B = \sin\theta/\cos\theta$

Reciprocals – $\text{cosec}\theta = 1/\sin\theta$, $\sec\theta = 1/\cos\theta$, $\cot\theta = 1/\tan\theta$

Identities – $\sin^2\theta + \cos^2\theta = 1$; $1 + \tan^2\theta = \sec^2\theta$; $1 + \cot^2\theta = \text{cosec}^2\theta$

Heights and distances – $\tan(\text{angle of elevation}) = \text{height/horizontal distance}$

08 Circles and areas

Tangents – a tangent is perpendicular to the radius at the point of contact; tangents from an outside point are equal

Circle – circumference $2\pi r$, area πr^2

Arc of angle θ – length $(\theta/360^\circ) \times 2\pi r$

Sector of angle θ – area $(\theta/360^\circ) \times \pi r^2$

Segment – area of sector – area of the triangle

09 Surface areas and volumes

Cuboid – TSA $2(lb + bh + hl)$, volume lbh

Cube – TSA $6a^2$, volume a^3

Cylinder – CSA $2\pi rh$, TSA $2\pi r(r + h)$, volume $\pi r^2 h$

Cone – slant height $l = \sqrt{r^2 + h^2}$, CSA πrl , TSA $\pi r(l + r)$, volume $\frac{1}{3}\pi r^2 h$

Sphere – surface area $4\pi r^2$, volume $(4/3)\pi r^3$

Hemisphere – CSA $2\pi r^2$, TSA $3\pi r^2$, volume $(2/3)\pi r^3$

10 Statistics and probability

Mean (direct) – $\bar{x} = \sum f_i x_i / \sum f_i$

Mean (assumed mean) – $\bar{x} = a + \sum f_i d_i / \sum f_i$, $d_i = x_i - a$

Median – $l + [(n/2 - cf)/f] \times h$

Mode – $l + [(f_1 - f_0)/(2f_1 - f_0 - f_2)] \times h$

Empirical relation – $3 \text{ Median} = \text{Mode} + 2 \text{ Mean}$

Probability – $P(E) = \text{favourable outcomes} / \text{total outcomes}$; $0 \leq P(E) \leq 1$; $P(\text{not } E) = 1 - P(E)$

Useful counts – a deck has 52 cards, 26 red, 12 face cards; two dice give 36 outcomes

How to use this sheet

- 1 In the board paper, write the formula first, then substitute: step marks reward it.
- 2 Draw a figure for every geometry and trigonometry question, even if the paper does not ask.
- 3 Learn the trig table by its pattern: sin goes 0, 1, 2, 3, 4 under $\sqrt{\quad}$ divided by 2.

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REVISION NOTES · CLASS 10

CBSE Class 10 Science Key Points

The definitions, equations and examples that score in CBSE Class 10 Science, taken chapter by chapter from the NCERT textbook.

CBSE 10

01 Chemical reactions

Types – combination, decomposition (thermal, electrolytic, photolytic), displacement, double displacement, redox

Oxidation – gain of oxygen or loss of hydrogen; reduction is the reverse

Balancing – follows the law of conservation of mass

Corrosion and rancidity – rusting needs air and water; antioxidants and nitrogen flushing slow rancidity

02 Acids, bases and salts

Indicators – litmus red in acid, blue in base; phenolphthalein colourless in acid, pink in base; methyl orange red in acid, yellow in base

pH – 0 to 14, 7 is neutral; tooth decay starts below pH 5.5

Reactions – acid + base → salt + water; acid + metal → salt + H₂; acid + carbonate → salt + CO₂ + H₂O

Common salts – baking soda NaHCO₃; washing soda Na₂CO₃·10H₂O; bleaching powder CaOCl₂; plaster of Paris CaSO₄·½H₂O

03 Metals and non-metals

Reactivity series – K > Na > Ca > Mg > Al > Zn > Fe > Pb > H > Cu > Hg > Ag > Au

Amphoteric oxides – Al₂O₃ and ZnO react with both acids and bases

Extraction – very reactive metals by electrolysis; middle metals by roasting (sulphides) or calcination (carbonates), then reduction

Thermite reaction – Fe₂O₃ + 2Al → 2Fe + Al₂O₃

Ionic compounds – high melting points; conduct when molten or dissolved

04 Carbon compounds

Homologous series – members differ by –CH₂–

Functional groups – –OH alcohol; –CHO aldehyde; >C=O ketone; –COOH carboxylic acid

Esterification – ethanoic acid + ethanol (conc. H₂SO₄) → ethyl ethanoate, sweet-smelling

Saponification – ester + NaOH → soap; detergents still work in hard water

Hydrogenation – vegetable oils + H₂ (nickel catalyst) → fats

05 Life processes

Photosynthesis – 6CO₂ + 12H₂O → C₆H₁₂O₆ + 6O₂ + 6H₂O (chlorophyll, sunlight)

Respiration – glucose → pyruvate in the cytoplasm; aerobic in mitochondria → CO₂ + H₂O + energy; yeast → ethanol + CO₂; muscles → lactic acid

Transport – double circulation in a four-chambered heart; xylem carries water, phloem carries food

Excretion – the nephron is the working unit of the kidney

06 Control, reproduction, heredity

Reflex arc – receptor → sensory neuron → spinal cord → motor neuron → effector

Brain – cerebrum (thinking), cerebellum (balance), medulla (involuntary actions)

Hormones – insulin, thyroxine (needs iodine; lack causes goitre), adrenaline, growth hormone

Asexual reproduction – fission, fragmentation, regeneration, budding, vegetative propagation, spores

Heredity – Mendel's monohybrid ratio 3:1, dihybrid 9:3:3:1; a child's sex is set by the father's X or Y

07 Light

Mirror formula – $\frac{1}{v} + \frac{1}{u} = \frac{1}{f}$, $f = R/2$, $m = -v/u$

Lens formula – $\frac{1}{v} - \frac{1}{u} = \frac{1}{f}$, $m = v/u$

Power of a lens – $P = 1/f$ with f in metres, unit dioptre

Refractive index – $n = c/v$; Snell's law $\sin i/\sin r = \text{constant}$

Defects of vision – myopia, concave lens; hypermetropia, convex lens; presbyopia, bifocal lens

In the sky – scattering makes the sky blue and sunsets red; atmospheric refraction makes stars twinkle

08 Electricity and magnetism

Basics – $I = Q/t$, $V = W/Q$, Ohm's law $V = IR$, $R = \rho l/A$

Combinations – series $R = R_1 + R_2 + \dots$; parallel $1/R = 1/R_1 + 1/R_2 + \dots$

Heating and power – $H = I^2 R t$; $P = VI = I^2 R = V^2/R$; 1 kWh = 3.6×10^6 J

Magnetic field – right-hand thumb rule for a straight wire; a solenoid acts like a bar magnet

Force on a conductor – Fleming's left-hand rule

Safety – earthing and fuses protect against overloading and short circuits

09 Our environment

Food chains – only about 10% of energy passes to the next level

Biological magnification – harmful chemicals concentrate up the food chain

Ozone – depleted by CFCs; it shields Earth from ultraviolet radiation

How to use these notes

- 1 Write balanced equations with state symbols where you can; examiners notice.
- 2 Learn one labelled diagram per chapter: heart, nephron, eye, flower, electric circuit.
- 3 For numericals, write the formula, substitute with units, then box the answer.

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STUDY PLAN · CLASS 10 AND 12

Board Exam Study Plan and Answer-Writing Guide

An eight-week plan for the run-up to the Class 10 or Class 12 boards, with a daily routine that leaves time for sleep and a short guide to writing answers the way examiners mark them.

CBSE 10

CBSE 12

Study skills

01 The eight weeks

Weeks	Focus	Each day
1–2	Finish any pending chapters; make one summary sheet per chapter	Two new topics, one summary sheet, 30 minutes of revision
3–4	Chapter-wise practice from NCERT exercises, exemplar and previous papers	One chapter's questions, marked against the solutions
5–6	Full sample papers in three hours, exactly like the exam	One paper every other day; spend the next day on your mistakes
7	Weak topics only, found from your marked papers	Re-learn, then re-test the same topic the next day
8	Light revision of summary sheets and formula lists	No new topics; same sleep time as exam days

02 A daily routine that works

Three focused blocks – 90 minutes each, with a 15-minute break between them

Active recall – close the book and write what you remember, then check

Spaced revision – revisit each topic after 1 day, 3 days and 7 days

Sleep – 7–8 hours; memory is consolidated while you sleep

Phones – in another room during study blocks

03 Writing answers that score

Use the reading time – CBSE gives 15 minutes to read the paper; choose your order of attack

Start strong – answer the questions you know first, but keep the section numbering clear

Show steps – in maths and numericals, the method earns marks even if the final answer slips

Units and labels – write units in physics and chemistry; label every diagram

Match the marks – a 1-mark answer is a line; a 5-mark answer needs points, a diagram or an example

Keep 15 minutes – to check calculations and answers you skipped

04 Exam-day checklist

Admit card and school ID

Two blue or black pens, pencil, eraser, sharpener, ruler and geometry box

Transparent water bottle

Reach the centre well before the reporting time

Official papers – CBSE sample papers and marking schemes are on cbseacademic.nic.in; NCERT books are free at ncert.nic.in

How to use this plan

- 1 Stick the eight-week table on your wall and tick each day off.
- 2 Mark every sample paper honestly with the official marking scheme.
- 3 If a week slips, shorten week 7 rather than skipping full papers.

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